School plan 2015 – 2017

Canobolas Public School 1495
### School background 2015 - 2017

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<th><strong>School vision statement</strong></th>
<th><strong>School context</strong></th>
<th><strong>School planning process</strong></th>
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<td>Canobolas Public School aims to develop independent, lifelong learners who are well-equipped to meet the challenges of an ever-changing world. We want them to be enthusiastic about learning, in safe and supportive learning environments.</td>
<td>Canobolas Public School was established in 1864 in an orchard area six kilometres south west of Orange. In 2015, the school celebrated its sesquicentenary. Looking back, the school has always been at the centre of its community. Looking forward, the school aims to continue engaging students with innovative teaching programs involving technology and effective pedagogy, while always maintaining strong ties with the community. The school has five classes and future enrolments are strong. Many opportunities are presented to students including the chance to perform, compete and participate in events around the region and beyond. The school operates an outstanding concert band program for students in Years 3 to 6, in conjunction with Orange High School. Creative and Performing Arts are highly valued in our school context. Canobolas PS belongs to the Orange Small Schools Association and Pre2. Students participate in a wide range of curriculum opportunities created by these organisations including swimming and athletics carnivals, and team sports. Canobolas Public School is a small school with a big heart.</td>
<td>In planning a shared vision and future directions of the school, the following steps have been taken. All members of the school community were participants in its evolution. The plan has been aligned to DEC strategic directions by consulting the School Excellence Framework. Teaching staff examined the 14 elements and determined areas of need. The Principal and teachers involved in planning attended School Planning workshops and meetings. Parents participated by means of a survey where they were invited to provide ideas about needs of their children during their primary years. Discussions at P&amp;C meetings were also held to discuss priorities. Students were surveyed as well to have their ideas heard.</td>
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We value parents and families in our school community. They support our school in numerous ways and their contributions are always valuable. We aim to keep our community informed and involved in decision-making as well as providing educational opportunities for them in areas such as curriculum and technology.

We want motivated and capable teachers, who feel valued, connected and supported by the school and community. Professional learning opportunities will be planned to suit needs of staff and the school.

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Canobolas Public School is a small school with a big heart.
Purpose:
To develop and maintain strong partnerships within and beyond our school community which will benefit student learning outcomes and provide a platform for staff to engage in regular high quality professional learning.

Purpose:
To maintain, further build and sustain a community of inspired learners through technology, leadership and curriculum opportunities.

Purpose:
To enhance fundamental learning in Literacy and Numeracy for all students to become independent, critical and confident learners.
## Strategic Direction 1: Stronger Learning Partnerships

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<td>To develop and maintain strong partnerships within and beyond our school community which will benefit student learning outcomes and provide a platform for staff to engage in regular high quality professional learning.</td>
<td>School decisions are made to direct <strong>staff</strong> towards appropriate levels and types of professional learning with Pre2. A wider range of <strong>students</strong> will access and participate in Pre2 activities and small school network arranged curriculum activities.</td>
<td>Access curriculum and professional learning opportunities for students and staff by joining the Pre2 Learning Community. Engage other small schools in sporting and curriculum initiatives to enhance learning outcomes.</td>
<td>Develop current sporting networks and interaction with other schools to provide competitive sporting opportunities for <strong>all</strong> students 3-6. <em>All students will engage in friendly competitive inter-school sporting competitions with local small schools.</em> Involvement in Pre2 Learning Network for <strong>all staff</strong>. <em>All staff including beginning teachers will engage in professional learning with Pre2 network.</em></td>
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### Improvement Measures

- Increase current participation in arranged, competitive inter-school sports from approximately 50% to 100%
- Participation of all staff in appropriate Pre2 Professional Learning.
# Strategic Direction 2: Inspired Learners

## Purpose
To maintain, further build and sustain a community of inspired learners through technology, leadership and curriculum opportunities.

## Improvement Measures
- All students will have access to current technology.
- All teachers will undertake professional development around technology in classroom practice.
- 50% of staff will lead others in their professional learning.
- 50% of staff will lead and organise community learning within school context.

## People
### TECHNOLOGY
Staff to investigate similar systems at other schools.

Staff will lead community technology sessions to keep families abreast of technology use in schools.

Staff will update their own computer literacy skills and new ways of embedding technology into inspired pedagogy.

### LEADERSHIP
Staff to develop leadership capabilities through connections such as OCA, pre2 and OSSA.

Staff to organise and lead community learning opportunities.

### CURRICULUM
Staff will provide inspired learning opportunities to students from newly developed scope and sequences in History, Science, English and Maths.

Staff to maintain existing quality programs, and build other interesting and varied learning experiences to keep student engagement high.

## Processes
A system to be investigated and developed so that technology hardware is sustained at an optimal level. For example, a Bring Your Own Device or a buying scheme.

Staff access professional development through TPL and other sources.

Develop opportunities to build leadership within wider school contexts.

Determine areas of need within the community and organise learning opportunities.

Seek interesting and engaging opportunities for student engagement. For example connected classroom experiences, excursions and pre2 curriculum-based activity.

## Products and Practices
All students will have access to current technology.

All teachers will undertake professional development around technology in classroom practice.

*Students may purchase their own device and gain access to school based learning programs and activities.*

50% of staff will lead others in their professional learning.

50% of staff will lead and organise community learning within school context.

*Staff will build leadership capabilities.*

All staff will be delivering inspired learning programs to enhance student outcomes.

*Staff will continuously develop their class programs to include motivating and inspiring lessons and opportunities.*
## Strategic Direction 3: Literacy and Numeracy Development

### Purpose
To enhance fundamental learning in Literacy and Numeracy for all students to become independent, critical and confident learners.

### People
- **Beginning teachers** will engage in professional learning to enhance student outcomes in Literacy and Numeracy.

### Processes
- Access professional learning through pre2 and DEC training including Strong Start, Great Teachers and the Classroom Teacher Program.
- Mentoring and seeking of accreditation will continue.

### Products and Practices
- To ensure that 100% of beginning teachers have engaged in beneficial professional learning to enhance classroom teaching programs.
- Demonstrate through mentor discussion, observation and written programs that quality literacy and numeracy programs are being delivered.

### Improvement Measures
- To ensure that 100% of beginning teachers have engaged in beneficial professional learning to enhance Literacy and Numeracy learning programs.
- All staff will be involved in developing a strategy for meaningful use of the K-6 Literacy and Numeracy continuums in teaching and learning programs.

### People
- **Staff** will develop meaningful ways to implement K-6 Literacy and Numeracy continuum in classroom programs and practice.

### Processes
- Teaching programs will include reference to the continuum documents so that teachers as well as students are able to reflect on their own progress.
- Rubric marking will be more widely adopted and used.
- Use of the continuum will add to existing collection of data from both internal and external sources and drive teaching/learning programs.

### Products and Practices
- 100% of teachers will be involved in developing a strategy for meaningful use of the K-6 Literacy and Numeracy continuums in teaching and learning programs.
- Teachers will be familiar with levels, indicators and clusters. They will be more informed and able to reflect on learning as they progress with their programs.

### Improvement Measures
- All students will be able to evaluate their own work against indicators. They will be able to gauge where they are moving to with their skills and work level.
- **Students** will learn to reflect on their learning against a scale of cluster markers. They will be more involved in their learning and successes.

### Products and Practices
- All students will be able to evaluate their own work against indicators. They will be able to gauge where they are moving to with their skills and work level.
- **Students** will be familiar with levels, indicators and clusters.
- Identified students will be supported by the Learning and Support Team.

### Improvement Measures
- **Learning and Support Team** will link in with enhanced teaching programs using indicators within clusters. They will be identify students with specific learning needs and develop programs to support individualised learning.