2010 Annual School Report
Canobolas Public School

NSW Public Schools – Leading the way
Messages

Principal’s message

2010 was a year of outstanding achievement for the students of Canobolas Public School. Across all areas of the curriculum students worked hard to achieve personal improvement and collective success.

Students and staff value the continued support of the school community: a community where learning is highly valued; and participation and friendship are valued.

The school staff are experienced and dedicated to the learning needs of each student. Working this year under quite difficult conditions caused by construction work, the majority of programs have been implemented successfully. And the two new classrooms have been welcomed by all.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Mark Root
Principal

P & C message

I would like to thank the P&C committee members, Vice Presidents Cathy La Spina and Ben Manson, Secretary Mich Dixon and Treasurer Lyn Stanis. Cathy you are always obliging and keen to help in any way you can. Ben, for your creativity and sense of humour. Mich for your passion and hard work and getting that newsletter out each and every week. Lyn you are the quiet achiever. Treasurer is a challenging role to take on; you do a fantastic job and never complain. I thank you all for your support and friendship. This year Kerry Ford and Stacey Walker looked after Thursday cake day. We would like to thank you for your eagerness and commitment to make sure there was always plenty of cake to go around.

To Sam Symons, without you the P&C would not run so smoothly. I don’t think a week goes by without you collecting, printing or generally helping us organise an event. The P&C thanks you.

To our wonderful teachers who do an amazing job. You give our children so many experiences outside of the classroom, including concerts, excursions, Robocup and Tournament of the Minds. These events take time away from your families and we appreciate the time and effort you spend on our children. Thank you for your support of the P&C. We have some inventive ideas and you are always there to help. Mrs Mickle, you do an outstanding job with the school band. The band is something we are very proud of, and are a standout at each performance they play. Thanks for your hard work.

To me the P&C is more than about raising money it is also about building a community and I think that the Fete showed what a special community we have at Canobolas Public School. The P&C would like to thank the stall holders and everyone who baked, sewed, sizzled, pickled, planted, and painted! Your support was overwhelming.

We lose three families this year – the Kitson, Pirie and Hoffman families. These families have made great contributions to the school and the P&C over the years. You all are leaving your mark on the school that shall be remembered. Thank you and good luck for the future.

We wish all the year 6 students the best of luck for their first year at high school, we know you will continue to do Canobolas proud.

The P&C have been busy over the past years and we are now in the position to purchase 2 new smart boards.

Thank you to everyone that supported the P & C this year. Merry Christmas and Happy New Year!

Alyson Hart
P & C President

(Presentation Night Address)
**Student representatives’ message**

Our time at Canobolas Public School has been great fun. We enjoyed Robo Cup, Tournament of Minds, the school concert, band, and going to Canberra was good too. I like being able to do lots of different things. I felt important and the teachers treated me like an adult. I’m looking forward to high school, but I know this school was good for me.

**Senior Students 2010**

*Tildy, Isabel, Bridget and Sarah don’t look at all tired from their run.*

*It can be a surprise meeting a scarecrow at school! Katelyn and the prize winning Percy.*

**School context**

**Student information**

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

**Student enrolment profile**

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>41</td>
<td>45</td>
<td>41</td>
<td>48</td>
<td>45</td>
</tr>
<tr>
<td>Female</td>
<td>30</td>
<td>32</td>
<td>33</td>
<td>32</td>
<td>37</td>
</tr>
</tbody>
</table>

**Student attendance profile**

Management of non-attendance

Student attendance is monitored by the school’s Senior Office Manager and the Principal. Parents are contacted whenever non-attendance is a concern. At Canobolas Public School attendance is consistently at or above regional and state averages.
Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted on Wednesday 17 March 2010.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINDER / 1 K</td>
<td>K</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>KINDER / 1 1</td>
<td>1</td>
<td>1</td>
<td>13</td>
</tr>
<tr>
<td>YEAR 1-2 1</td>
<td>1</td>
<td>15</td>
<td>26</td>
</tr>
<tr>
<td>YEAR 1-2 2</td>
<td>2</td>
<td>11</td>
<td>26</td>
</tr>
<tr>
<td>YEAR 3-4 3</td>
<td>3</td>
<td>11</td>
<td>21</td>
</tr>
<tr>
<td>YEAR 3-4 4</td>
<td>4</td>
<td>10</td>
<td>21</td>
</tr>
<tr>
<td>YEAR 5-6 5</td>
<td>5</td>
<td>15</td>
<td>22</td>
</tr>
<tr>
<td>YEAR 5-6 6</td>
<td>6</td>
<td>7</td>
<td>22</td>
</tr>
</tbody>
</table>

Structure of classes

In 2010, four classes were established: Kindergarten, Year 1/2, Year 3/4 and Year 5/6.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>3</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.736</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>1.2</td>
</tr>
<tr>
<td>Total</td>
<td>5.736</td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

No teachers at Canobolas Public School identify as ATSI.

Staff retention

The staffing of the school remains very stable. In 2010 one staff member was deployed to a district position.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>75</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>25</td>
</tr>
</tbody>
</table>

Financial summary

The following summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Canobolas Public School holds funds for the Orange Small School Association, in addition to funds held for the Orange School District initiative – Orange in Concert.

A full copy of the school’s 2010 financial statement is tabled at the annual general meetings of the parent body. Further details concerning the statement can be obtained by contacting the school.

Some band members with their new banners! The school is always thankful for the generosity of parents.
**Date of financial summary:** 30/11/2010

**Income**

Balance brought forward 61 417.78
Global funds 63 052.48
Tied funds 38 078.39
School & community sources 18 216.10
Interest 2 855.05
Trust receipts 9 592.20
Canteen 0.00
**Total income** 131 794.22

**Expenditure**

Teaching & learning
- Key learning areas 15 960.04
- Excursions 6 260.00
- Extracurricular dissections 11 642.09

Library 1 428.99
Training & development 3 384.35
Tied funds 37 174.88
Casual relief teachers 8 968.33
Administration & office 25 654.04
School-operated canteen 0.00
Utilities 8 935.45
Maintenance 6 506.72
Trust accounts 11 938.65
Capital programs 0.00
**Total expenditure** 137 853.54

**Balance carried forward** 55 358.46

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**School performance 2010**

Canobolas Public school community takes pride in the achievement of its students. Participation is encouraged across a wide range of school programs including the arts, technology, sport and programs for talented students.

**Achievements**

**Arts**

Performance opportunities are sought for our students. In 2010 the school concert band was invited to play at the Western Region launch of Education Week. They played at the opening of the Australian National Field Days. Additionally the band played at the school concert, presentation night, Orange in Concert and the Small Schools Spectacular. This is an enormous achievement for a small group of hard working and talented individuals.

All students participated in the annual school concert held in Term 3 and all students participated in the inaugural OSSA Spectacular, held in Term 4.

All students enjoy a regular singing program.

Students in Stage 2 and Stage 3 have enriched visual arts lessons delivered by expert staff.

**Sport**

Canobolas Public School is committed to providing its students with a variety of opportunities to participate and achieve in sport.

All students have encouraged and supported others throughout the year as students have achieved and participated at various sporting levels.

Students participated strongly in all local OSSA carnivals and were involved in five PSSA knockout teams. From these 14 students were selected to represent OSSA at District level, 10 students represented Orange at Regional and one student went on to represent the region at State level.

**Represented OSSA at District Level**

Swimming: Isabel Harris, Tom Kitson, Jett Hart, Lachlan Dickson

Athletics: Cody Vardanega, Isabel Harris, Jett Hart, Lachlan McHatton, Laura La Spina, Tom Benter, Morgan Mahlo.

Cross Country: Charlotte Simmons, Cody Vardanega, Lachlan Dickson, Lachlan McHatton, Morgan Mahlo.

Boys Football: Tom Benter, Tom West, Seth Dunbar, Cody Vardanega, Lachlan McHatton, Morgan Mahlo.

Girls Football: Isabel Harris, Katelyn Elliot.

Boys Touch: Cody Vardanega, Tom West, Lachlan McHatton, Morgan Mahlo.
Girls Touch: Isabel Harris
Boys Rugby: Josh Jensen, Tom West, Seth Dunbar.

Represented District at Regional level
Swimming: Isabel Harris, Jett Hart, Tom Kitson.
Cross Country: Charlotte Simmons, Lachlan McHatton
Athletics: Cody Vardanega, Isabel Harris, Laura La Spina
Rubgy: Tom West
Boys Football: Tom West, Tom Benter, Lachlan McHatton, Morgan Mahlo

Represented at State Level
Boys Football: Lachlan McHatton.

Regional iXtend
IN 2010 two students applied for and were accepted into the Western Region’s online class for identified Gifted and Talented students from Years 5-8. Both Tom Kitson and Thomas Benter presented outstanding work in this program.

Tournament of the Minds
The school entered a team into Tournament of the Minds in 2010. They entered the technology challenge and were placed second in Western Region

Robo Cup
Senior students entered the Robo Cup challenge in 2010 for the first time. The school fielded two teams. At the Western Region competition held in Bathurst the teams were placed first and third. At the state finals the team was placed second. A remarkable achievement.

Community Participation
Students from the school march with the local community on ANZAC Day. The school commemorates Remembrance Day with a simple student led ceremony at the memorial park opposite the school.

National Competitions
Each year students have the opportunity to participate in the UNSW academic competitions. The school community takes pride in the achievements of these talented students. The following students received results at a credit level or higher.

The University of NSW Computer Skills Competition
Distinction Charlotte Simmons
Felix Benter
Jacob McMullen
Ellie West
Tom Kitson
Credit Katelyn Elliott
Isabel Harris
Laura La Spina
Morgan Mahlo
Thomas West

The University of NSW English Competition
Distinction Liam Caulifeld
Jeremiah Murphy
Hannah McKay
Jacob McMullen
Credit Charlotte Simmons
Felix Benter
**The University of NSW Spelling Competition**  
**Distinction** Tom Kitson  
**Credit** Hannah McKay, Jacob McMullen, Isabel Harris

**The University of NSW Writing Competition**  
**Distinction** Jeremiah Murphy, Tom Kitson  
**Credit** Juan Meintjes

**The University of NSW Science Competition**  
**Distinction** Daniel Burton, Jeremiah Murphy, Felix Benter, Jacob McMullen, Tom Kitson  
**Credit** Charlotte Simmons

**The University of NSW Maths Competition**  
**Distinction** Jeremiah Murphy, Felix Benter  
**Credit** Lliam Caulfield, Bridget Starr, Tom Kitson

**Academic**  
In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

**Literacy – NAPLAN Year 3**

Student NAPLAN performance in each of the strands, reading, spelling, writing, grammar and punctuation is above the state average for 2010. Graphs for writing and reading follow.
**Numeracy – NAPLAN Year 3**

Student NAPLAN performance in numeracy is above the state average for 2010.

**Numeracy – NAPLAN Year 5**

Student NAPLAN performance for Year 5 numeracy was above the state average for 2010.

**Literacy – NAPLAN Year 5**

Student NAPLAN performance in each of the strands, reading, spelling, writing, grammar and punctuation is the above the state average for 2010. Graphs for writing and reading follow.

**Progress in literacy**

The school is keen to monitor student progress. Student progress in literacy is reasonably strong over time.
Progress in writing and reading from Year 3 to Year 5 is represented on the above graphs.

Progress in numeracy

Student progress in numeracy is shown below.

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

**Percentage of Year 3 students in our school achieving at or above the minimum standard in 2010**

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at or above minimum standard</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>89</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>100</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>89</td>
</tr>
</tbody>
</table>

**Percentage of Year 5 students in our school achieving at or above the minimum standard in 2010**

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at or above minimum standard</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>92</td>
</tr>
<tr>
<td>Spelling</td>
<td>100</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100</td>
</tr>
</tbody>
</table>

Danny, Riley and Juan in the submarine at the Australian War Memorial, Canberra.
Significant programs and initiatives

Additional programs and initiatives that are developed at Canobolas Public School are designed to support all students in their learning.

Aboriginal education

Aspects of Aboriginal history, culture and current Aboriginal Australia are included across all key learning areas.

Multicultural education

Multicultural perspectives are included in all key learning areas, including, music, art and literacy.

Respect and responsibility

The Canobolas Public School Code of Conduct emphasizes individual responsibility and respect for others. The school has a strongly developed sense of community and pride.

Students value their participation in the Orange ANZAC Day march, and the school holds Remembrance Day activities at the memorial park opposite the school. The school community maintains the memorial park.

The students, with the assistance of the P&C, support a World Vision child.

Progress on 2010 targets

Target 1

School based data will show students’ effective use of technology across each KLA, supported by relevant and age appropriate software, and guided by a highly trained, professional teaching team.

Our achievements include:

- Senior students’ high levels skills record win at regional ROBO Cup technology competition.
- Students achieving credit and above results in UNSW computer skills competition.
- Students keen and able to present work in the digital format.
- Staff trained in interactive white board classroom strategies.

Target 2

School based data will show each student achieving Stage outcomes for Literacy. Teachers will reference student achievement directly to syllabus outcomes.

Our achievements include:

- Overall above state average achievement for literacy in both Year 3 and Year 5.
- SLSO work fully integrating into classroom programs for identified students

Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2010 our school carried out evaluations of Planning and English.

Educational and management practice – Planning

Background

Staff, parents and students were surveyed about aspects of school planning.

Findings and conclusions

The majority of respondents agreed that:

- The school planning process was responsive to the changing needs of the school and the community;
- The management plan provides a stated school focus;
- Flexibility within established routines is desirable and valued; and
- Consultation is seen as important.

Future directions

With the purpose of achieving best practice in Planning, the school will endeavour to:

- Continue to provide opportunities for consultation and involvement in decision making;
• Keep an updated calendar of events on the school’s website
• Advise the community of significant purchases at P&C meetings.

Curriculum - English

Background
The English syllabus is divided into three main sections – Talking and Listening, Reading and Writing and addresses the learning Stages 1 to 3.

Findings and conclusions
The community:
• Sees reading and writing as key elements;
• Values reporting and teacher meetings to discuss student progress;
• Believes the school is well resourced; and
• Values professional learning for teachers.

The students:
• State that what they learn is important;
• Enjoy linking technology to work in English;
• Are willing to improve their efforts to achieve better outcomes; and
• Like using rubrics.

The staff:
• Are constantly upgrading their professional knowledge;
• Access profession learning provided by Western Region;
• Are familiar with the syllabus and confident to teach English all stages; and
• Believe the school library is a fundamental resource for the teaching of the English syllabus.

Future directions
The school will:
• Provide support for identified students;
• Review and update learning resources; and
• Use technology and multimedia to maintain the connection to the changing world for all students.

Parent, student, and teacher satisfaction
In 2010 the school sought the opinions of parents, students and teachers about the school.

Parents
Thank you so much for launching our son into the world of learning so beautifully. He is genuinely excited about all you have been teaching him.

I can’t believe how many opportunities there are for all of our children at this school.

Staff
Working at Canobolas Public School is a joy. I enjoy the warmth of my other colleagues and appreciate the respect and support of the community.

The students at Canobolas are relaxed and friendly, keen to learn and participate.

Students
The majority of students like coming to school each day and are proud to attend. Students believe they were treated fairly, that their work prepares them for high school and that their teacher listens to what they say.

Professional learning
In 2001 a total of $7559.55 was spent on professional development for staff. This comprised $6640.63 from the Tied Professional Learning grant and $918.92 from school based sources.

This represents an average of $1511.91 per staff member on Professional Development.

In addition to the ongoing professional development in the use of technology in the classroom staff have undertaken courses including:
• Connected Classroom training;
• CPR training;
• Working with Boys in the Educational setting; and
• Teachers’ Aid TAFE certificate training.

• Improved use of existing technologies across all classes in the school; and
• Student participation and success in the range of technology based activities made available with the school and across the region.

School development 2009 – 2011

Each year the school reviews its targets as part of its three year planning cycle.

Targets for 2011

Target 1

_Student growth in Reading as measured in NAPLAN data will match or better state averages_

Strategies to achieve this target include:

• Increase the number of teachers trained in Reading to Learn;
• Programs developed by Support Teacher Learning for identified students; and
• Ongoing training for Student Learning Support Officer (SLSO)

Our success will be measured by:

• Improvement in student outcomes in reading as measured BY NAPLAN data; and
• Students achieving Western Benchmarks for reading in Stage 1

Target 2

_Improve the use of technology to enhance teaching, learning and student engagement_

Strategies to achieve this target include:

• Continued teacher professional development;
• Utilize in-house expertise and the Connected Learning Coach; and
• Source appropriate VC and Connected Classroom programs for students and teachers.

Our success will be measured by:
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mark Root Principal
Jane Doherty Class Teacher
Megan Manson Class teacher
Chris Piggin Teacher/Librarian
Sam Symons Senior Admin Manager
Alyson Hart P&C President
Senior Students

School contact information

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Fax: 6365 3146
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Web: www.canobolas-p.schools.nsw.edu.au
School Code: 1495

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: